



Griffith Woods School

School Digital Citizenship Plan 2025-26

Please share a relevant version of your School Digital Citizenship Plan with parents and students on your school's website.

Relevant contextual information about your school and School Development Plan:

- Our school development plan is on well-being through improving the sense of belonging in students.
- Griffith Woods has a focus on CTF and place-based learning throughout the grades.
- Our SDP will have a focus on literacy through task design and assessment to increase achievement and engagement

Relevant evidence and data that informs your Digital Citizenship Plan:

- Our School Survey
- CBE Student Survey
- High Anxiety Rates in our Junior High Population

School Digital Citizenship Plan						Progress		
Long Term Goal (e.g. spanning 8-10 months)	Competency (may be chosen from the CBE DC Competencies)	Short Term Goals (in support of the long term goal)	Outcomes	Activities & Resources	Measures	November	January	June
Learners will use technology at appropriate times in the building	Balanced	Classes will co create technology norms and all students will follow the 'Away for the Day' Policy	Students will be more focused and attentive in class. Student's overall well-being will improve.	Dare to Care K-9 Bullying Prevention Program (Digital Citizenship Lessons) Technology Contract sent home to all students for parents and students to sign	Reduction in cell phones being taken away from students Students are able to reflect and articulate how their well-being is connected to technology use			

				Co created technology norms with Students CPS Presentation on Cyber Safety				
While online students will be respectful and inclusive in their words and language	Respectful	Students will be participating in CTF technology courses	Students will feel safe and supported while working online	Dare to Care K-9 Bullying Prevention Program (Digital Citizenship Lessons) CPS Presentation on Cyber Safety	Incidences of online bullying will be reduced Students sense of belonging will be improved			
Learners will utilize digital tools to ensure sources are validated and accurate They will understand the consequences of spreading misinformation	Informed	Students will always validate information and sources used online Students will know when it is appropriate to use AI as a tool	Learning will be accurate, reliable, and personalized	Direct teachings on validating sources and using AI	An increase in students toolkit to decipher online misinformation			

Next Steps & Focuses for the Coming School Year

- Analyze current perception data on sense of belonging and feeling safe in our school
- Revisit Digital Citizenship Contract sent home at the beginning of the year to all students
- Revisit 'Away for the Day' policy

