

Social Emotional Learning SEL



- Connected to School Development Plan and CBE Three-Year Education Plan
- Fosters knowledge, skills, and attitudes across five areas of social and emotional competence
- Supports students' social, emotional, and academic development
- Infused daily within the classroom and school, as well as targeted lessons

Collaborative for Academic, Social, and Emotional Learning (CASEL)



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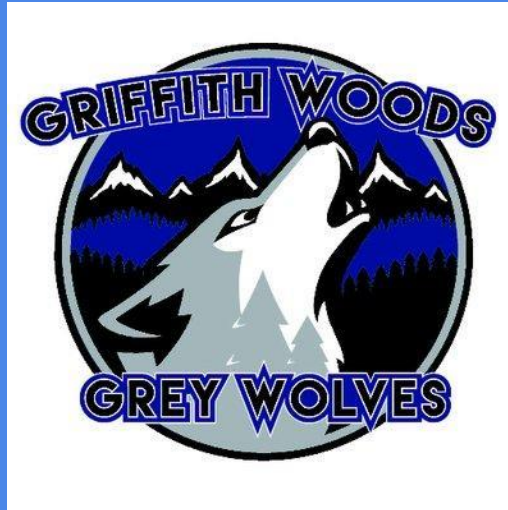
SEL is the process through which all young people and adults acquire and apply the knowledge, skills, and attitudes to develop healthy identities, manage emotions and achieve personal and collective goals, feel and show empathy for others, establish and maintain supportive relationships, and make responsible and caring decisions.

CASEL Framework for SEL

[What Is the CASEL Framework?](#) [Social-Emotional Learning: What Is SEL and Why SEL Matters](#)



How are we supporting SEL at Griffith Woods?



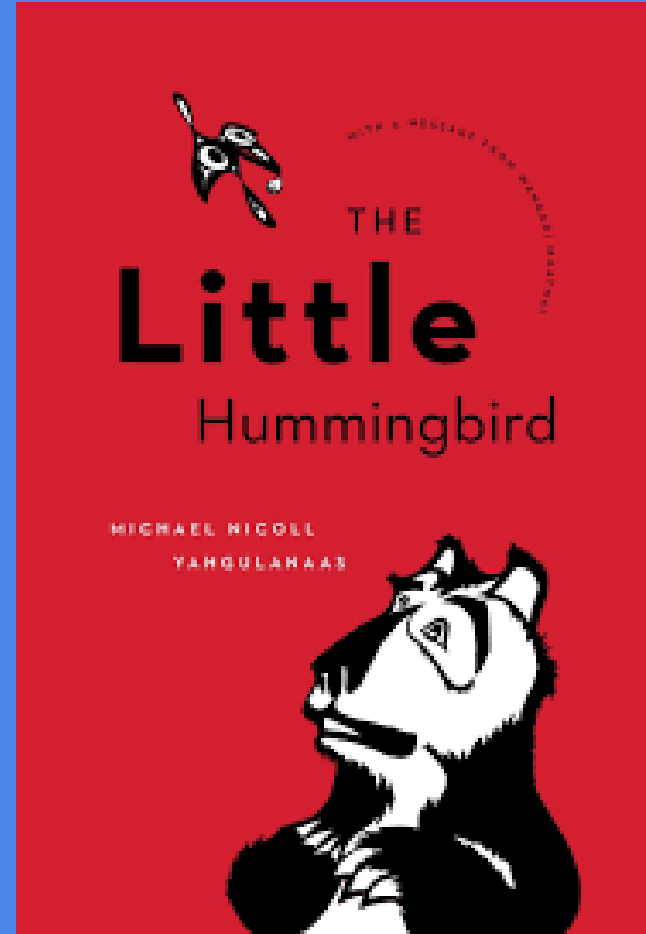
Grade 1's:

Are working through the Social Express program, (a webinar series that has topics such as respecting other people's space, identifying your feelings, being ready to listen, etc.).



Grade 2

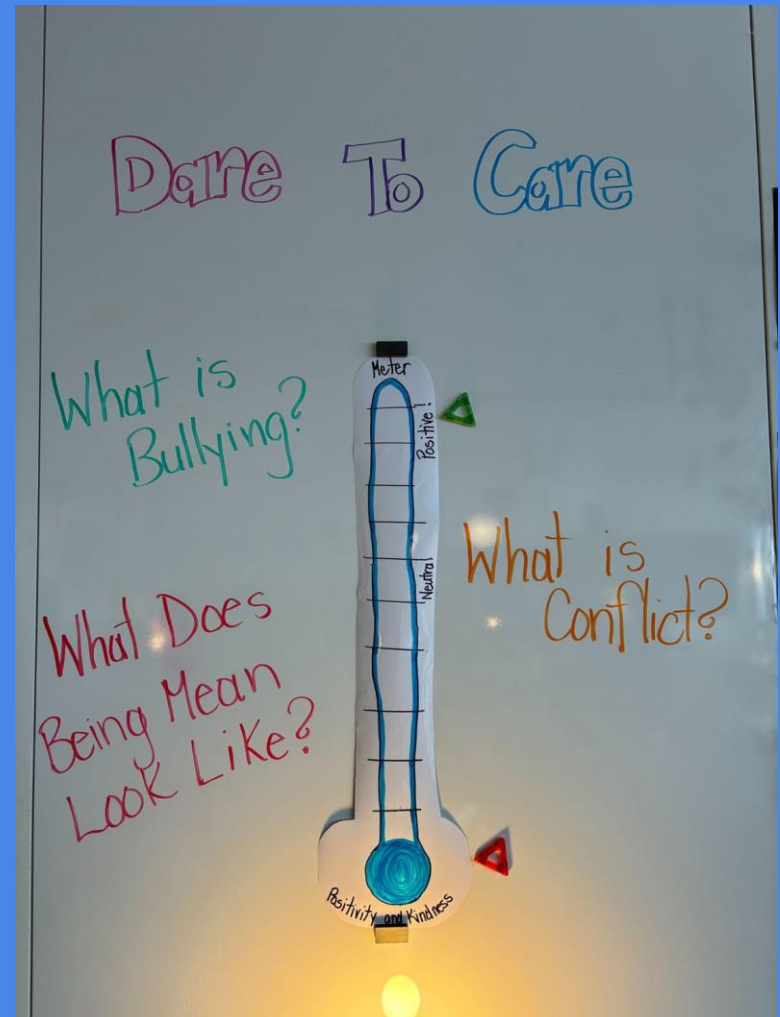
Is making rich connections through literature, starting our year with the Indigenous story of "The Little Hummingbird" who does what he can to put out a fire, one drop of water at a time. We use this consistently in our classes, "to be a hummingbird" - do what you can to help in the classroom, help others, etc.

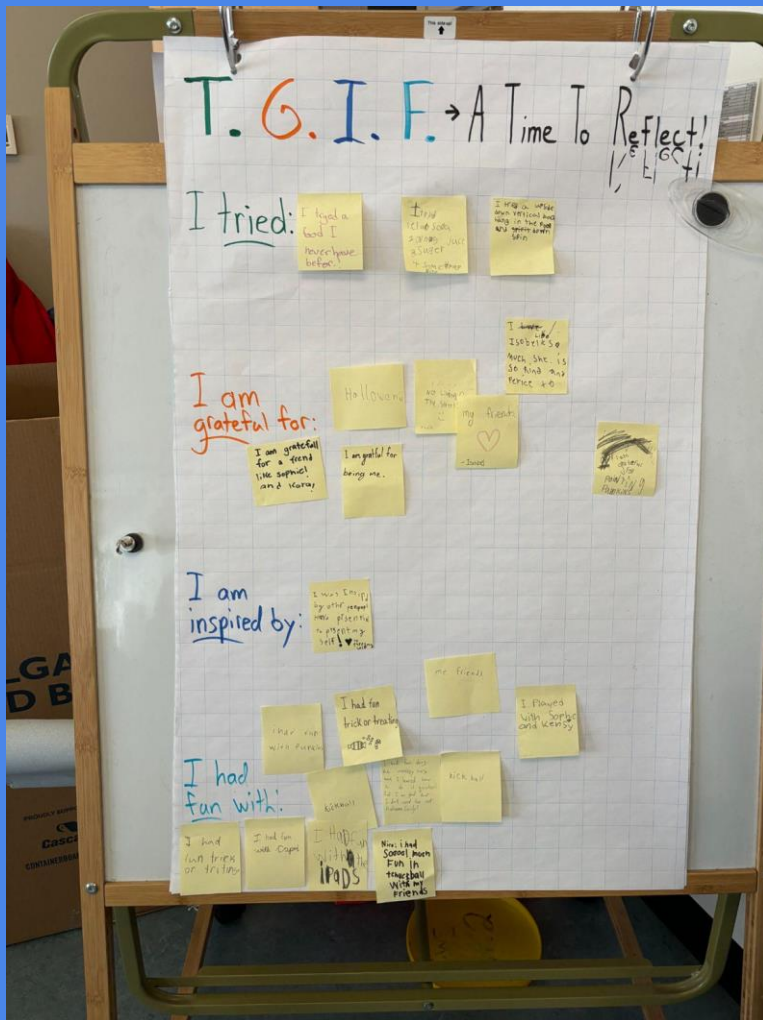


Grade 3

Have a Dare to Care “wall” in their classrooms and they are using language and referring to videos when situations arise in their rooms.

They have a “positivity thermometer” and have the vocabulary listed on the wall so they are all using the same language





Grade 4

Are all implementing the TGIF end of week full class self-reflection.



Grade 5

We devote 45 minutes weekly to Forest time and our relationship to the land.



We go Fridays 9-9:45.

Grade 6

- Pillars of Care, including classroom expectations (class created)
- Kindness Calendars
- Result from answering what was “feel good moment”:
 - *time with little buddies
- TGIF (thankful, grateful, inspiring, FUN) check-in with class
- Outdoor time



Grade 7

Mindful Mondays have the students checking in with themselves at the start of the week. They either spend time thinking, journalling or completing a coloring page.

For gratitude they are doing different things. One class has students doing gratitude board/ Dare to Care lessons, another class has students completing a gratitude VJ page focusing on what they are grateful for/their vibrations!



Oct 11

Hello lovely grade 8's! Here is your homework/ tasks for the weekend:

- 1.Study for your chapter 1 vocabulary test - Wednesday October 16, 2024, (finish your cue cards)
- 2.Whisper to Mrs. Chorney the secret password "Skibidi" as you walk into class and get a bonus into your bank account. Limited \$ so don't tell your friends!

Grade 8

Check in - Google Classroom/ Attendance Question



Natalie Chorney

Nov 1



Hello lovely grade 8's! Here is your homework/ tasks for the weekend:

- 1.Don't forget to bring your 20 pieces of candy for Monday November 4, 2024.Come tell me how your grade 8 year is going so far, say "whoopie" if it is overall GREAT!, "so-so, so-so" if it has been ok and "blah" if it has been overall bad to get \$10. Come see me right at the start of your humanities class.



Add class comment...



ATTENDANCE QUESTION:

Which number is the perfect ripeness?



ATTENDANCE QUESTION:

If a dog wore pants would he wear them like this or like this?



Grade 9

Is providing opportunities to build agency and resilience as they navigate the world.

Starting on focusing on student-led goal setting and reflection, then effective self and peer assessment i.e. how to read rubrics, how to use assignment outlines, then on taking small academic risks (participating in class, speaking publicly, expanding interests, reading aloud, etc.)



PE

**Intentional Task
design for all
students to feel
success in
building
physical literacy**

